

Corporate Policy and Strategy Committee

10:00am, Tuesday 4 December 2018

Year of Young People 2018 – referral from the Education, Children and Families Committee

Item number	8.5
Report number	
Wards	All

Executive summary

The Education, Children and Families Committee on 9 October 2018 considered the attached report by the Executive Director for Communities and Families providing updates on the steps required, and actions taken to date, to gather young people's ideas on how their voice may influence decision making processes of the Council and contribute to the deliberations of the Education, Children and Families Committee.

The report has been referred to the Corporate Policy and Strategy Committee with a recommendation that it endorses the approaches set out in the report.

Terms of Referral

Year of Young People 2018 - referral from the Education, Children and Families Committee

Terms of referral

1.1 On 9 October 2018, the Education, Children and Families Committee considered a report by the Executive Director for Communities and Families providing updates on the steps required, and actions taken to date, to gather young people's ideas on how their voice may influence decision making processes of the Council and contribute to the deliberations of the Education, Children and Families Committee.

1.2 **Motion**

- 1) To note the report.
- 2) To note the number of distinct but related initiatives that were celebrating young people and developing youth participation in decision making.
- 3) To note that officers and members would continue to develop engagement work with children, young people and their families to increase their participation in the life of the city and in guiding the implementation of the Children's Services Plan 2017-20.
- 4) To note that the report covered work led by a range of teams within Communities and Families and other council services such as Planning and Economic Development.
- 5) To endorse the efforts to connect themes running through initiatives and projects during Year of Young People, such as Child Friendly Edinburgh (working title), *What Kind of Edinburgh?* and the work of Young Edinburgh Action (YEA).
- 6) To endorse the approach which is co-designed with young people, to meaningfully engage, consult and ensure their views were heard and taken account of.
- 7) To recognise the significant voluntary contributions and effort that young people put into participation activities for the wider benefit of all young people in Edinburgh.

- 8) To agree that the approach to developing a Child Friendly Edinburgh should be co-produced with young people and developed as part of the Council's 2050 vision.
 - 9) To agree for work to begin on the design of a public campaign to promote the Child Friendly Edinburgh brand as part of the Council's communication strategy on 2050 vision, and that children and young people should be involved in designing the approach.
 - 10) To take account of young people's own suggestions on the best mechanism for their views to be heard and to ensure that a variety of methods were used.
 - 11) To co-produce a children and young people friendly information bulletin in an appropriate format setting out the key points of all Committee reports and decisions. Following each meeting, officers would work with young people to draft the bulletin which will then would be disseminated to schools, youth work agencies, Young People's Centres and other appropriate settings.
 - 12) To receive a further report in March 2019, updating the Committee on young people's views, feedback and suggestions including progress with implementing a public campaign.
 - 13) To enhance engagement with young people and teachers across our schools and youth work through existing channels using stronger communication to maximise on their participation and influence on current and new committee work that impacted on them. To produce young people/school versions of reports and actively encourage alternatives to written form and which better showcased their voice on the policy area.
 - 14) To refer the report to the Corporate Policy and Strategy Committee with a recommendation to endorse the report.
- moved by Councillor Dickie, seconded by Councillor Perry

1.3 **Amendment**

- 1) To note the report.
- 2) To note the number of distinct but related initiatives that were celebrating young people and developing youth participation in decision making.
- 3) To note that officers and members would continue to develop engagement work with children, young people and their families to increase their participation in the life of the city and in guiding the implementation of the Children's Services Plan 2017-20.

- 4) To note that the report covered work led by a range of teams within Communities and Families and other council services such as Planning and Economic Development.
- 5) To endorse the efforts to connect themes running through initiatives and projects during Year of Young People, such as Child Friendly Edinburgh (working title), *What Kind of Edinburgh?* and the work of Young Edinburgh Action (YEA).
- 6) To endorse the approach which is co-designed with young people, to meaningfully engage, consult and ensure their views were heard and taken account of.
- 7) To recognise the significant voluntary contributions and effort that young people put into participation activities for the wider benefit of all young people in Edinburgh.
- 8) To agree that the approach to developing a Child Friendly Edinburgh should be co-produced with young people and developed as part of the Council's 2050 vision.
- 9) To agree for work to begin on the design of a public campaign to promote the Child Friendly Edinburgh brand as part of the Council's communication strategy on 2050 vision, and that children and young people should be involved in designing the approach.
- 10) To take account of young people's own suggestions on the best mechanism for their views to be heard and to ensure that a variety of methods were used.
- 11) To note that senior pupil representation on Education, Children and Families Committee had been received positively by some young people and requests specific work take place with interested young people on a governance mechanism that would ensure this post could take soundings from the wider pupil community; the work should be included in the further report due in March 2019.
- 12) To co-produce a children and young people friendly information bulletin in an appropriate format setting out the key points of all Committee reports and decisions. Following each meeting, officers would work with young people to draft the bulletin which will then would be disseminated to schools, youth work agencies, Young People's Centres and other appropriate settings.
- 13) To receive a further report in March 2019, updating the Committee on young people's views, feedback and suggestions including progress with implementing a public campaign.

- 14) To refer the report to the Corporate Policy and Strategy Committee with a recommendation to endorse the report.

- moved by Councillor Mary Campbell, seconded by Councillor Corbett

1.4 Voting

For the motion - 10 votes

For the amendment - 2 votes

(For the motion – Councillors Dickie, Griffiths, Howie, Laidlaw, McNeese-Mechan, Perry, Rust, Smith and Young and Rabbi Rose.

For the amendment – Councillors Mary Campbell and Corbett.)

1.5 Decision

To approve the motion by Councillor Dickie.

For Decision/Action

- 2.1 The Corporate Policy and Strategy Committee is asked to endorse the approaches set out in the report.

Background reading / external references

[Webcast of Education, Children and Families Committee – 9 October 2018](#)

Laurence Rockey

Head of Strategy and Insight

Contact: Lesley Birrell, Committee Officer

Email: lesley.birrell@edinburgh.gov.uk | Tel: 0131 529 4240

Links

Appendix 1

Year of Young People 2018 - report by the Executive Director for Communities and Families

Education, Children and Families Committee

10am, Tuesday, 9 October 2018

Year of Young People 2018

Item number 7.1

Report number

Executive/routine

Wards

Council Commitments

Executive Summary

As part of its themed years programme, the Scottish Government designated 2018 as the Year of Young People. Young people across the country are increasingly involved in celebratory activities showcasing their successes and achievements, as well as participatory activities that influence decisions about issues affecting their lives

The Report of March 2018, described the approach required to progress Edinburgh towards becoming a Child and Young Person Friendly city as part of its 2050 vision.

This report, updates the committee on the steps required, and actions taken to date, to gather young people's ideas on how their voice may influence decision making processes of the council and contribute to the deliberations of the Education, Children and Families Committee.

This report reflects work that is led by several teams within Communities and Families and Place (Planning and Economic Development). As such it reflects the potential impact of Year of Young People across the council, as well as for children and young people themselves

This report also updates the committee about how Edinburgh's young people are contributing to a legacy of Year of Young People 2018, helping create the conditions for today's children to become the city's active citizens and effective contributors in 2050.

While young people have not written this report, their written comments are featured throughout, many having expressed that writing a committee report and attending a committee meeting is a daunting process. With a few known exceptions, young people do not generally want to commit to detailed report reading, although all are enthusiastic about opportunities to influence decisions.

Report

Year of Young People 2018

1. Recommendations

- 1.1 The Education, Children and Families Committee is asked to:
 - 1.1.1 Note the contents of this report
 - 1.1.2 Note the number of distinct but related initiatives that are celebrating young people and developing youth participation in decision making
 - 1.1.3 Note that officers and members will continue to develop engagement work with children, young people and their families to increase their participation in the life of the city and in guiding the implementation of the Children's Services Plan 2017-20.
 - 1.1.4 Note that this report covers work led by a range of teams within Communities and Families and other council services such as Planning and Economic Development
 - 1.1.5 Endorse the efforts to connect themes running through initiatives and projects during Year of Young People, such as Child Friendly Edinburgh (working title), *What Kind of Edinburgh?* and the work of Young Edinburgh Action (YEA)
 - 1.1.6 Endorse the approach which is co-designed with young people, to meaningfully engage, consult and ensure their views are heard and taken account of.
 - 1.1.7 Recognise the significant voluntary contributions and effort that young people put into participation activities for the wider benefit of all young people in Edinburgh
 - 1.1.8 Agree that the approach to developing a Child Friendly Edinburgh is co-produced with young people and should be developed as part of the council's 2050 vision.
 - 1.1.9 Agree for work to begin on the design of a public campaign to promote the Child Friendly Edinburgh brand as part of the council's communication strategy on 2050 vision, and that children and young people are involved in designing the approach.

- 1.1.10 To take account of young people's own suggestions on the best mechanism for their views to be heard, including potential representation on the Education, Children and Families Committee.
- 1.1.11 To co-produce a children and young people friendly information bulletin in an appropriate format setting out the key points of all Committee reports and decisions. Following each meeting, officers will work with young people to draft the bulletin which will then be disseminated to schools, youth work agencies, Young People's Centres and other appropriate settings.
- 1.1.12 Agree to receive a further report in March 2019, updating the Committee on young people's views, feedback and suggestions, including progress with implementing a public campaign
- 1.1.13 Agree to refer the report to Corporate Policy and Strategy Committee with a recommendation to endorse the report.

2. Background

- 2.1 The Scottish Government designated 2018 as the Year of Young People as part of its programme of themed years.
- 2.2 Local Authorities and partners are developing projects with, by and for young people. These combine celebrations of young people, their talents, successes, and achievements, with participation in youth-led opportunities to get involved in a range of decision-making processes
- 2.3 The council has in place, and is further developing, several projects, activities and approaches to engaging with children, young people and their families, to increase participation as described in the December 2017 and March 2018 committee reports on the Year of Young People 2018.
- 2.4 Recent actions supported by staff across Communities and Families, include:
 - 2.4.1 The production of Issue 2 of the Year of Young People programme featuring events and case studies
 - 2.4.2 Further action following the completion of a pilot with the Scottish Government, the Children's Parliament, and Young Edinburgh Action involving a cross section of over 40 children and young people, drawn from a diverse range of social backgrounds. The project is called *What Kind of Edinburgh?*
 - 2.4.3 A series of events with young people facilitated by Children's Parliament and Schools and Lifelong Learning staff, to address key themes of the Children's Services Plan 2017-20 has begun. This ensures children and young people can guide and be involved in how the plan is implemented, and will form a key legacy from the Year of Young People.
 - 2.4.4 Planning sessions and an event in the City Art Centre on 19th June introduced the concept of Child Friendly, celebrated young talent and

discussed themes and priorities for marketing the launch of Child Friendly Edinburgh (name to be agreed)

- 2.4.5 A series of events specifically focussing on the needs of families of children with additional support needs and the involvement of Looked After Children in the design of an Edinburgh Champions Board for Looked After Children. A plan is in place to set up some events for children and families affected by disability.
- 2.4.6 Actions to address mental health and wellbeing in schools (See report on Mental Health – Report Item 7.10).
- 2.4.7 Young Edinburgh Action's numerous and ongoing activities including LGBTI+ work.
- 2.4.8 Placing young people at the heart of decision making is very much part of the approach taken by Screen Education Edinburgh (SEE). SEE Youth is very involved in the content and approach taken by SEE Staff, and the young people regularly contribute to management meetings. (See Report Item 7.5, Arts and Creative Learning Update).
- 2.4.9 Engagement with young people with Additional Support Needs (ASN) has been ongoing with further information in a report to the Education, Children and Families Committee in December 2018.

Analysis of a recent small-scale consultation with learners with ASN indicates that for these young people the key issues impacting on school attendance are: relationships with staff; perceptions of the behaviour of their peers; the availability of spaces and, activities at less structured time of the school day.

The relevance of the curriculum doesn't emerge as a specific issue, which might be due more to this being an 'unknown unknown' for these learners.

More extensive research would need to be undertaken to validate these findings

- 2.4.10 The Eurocities Conference to be hosted in Edinburgh in November, has placed a strong emphasis on young people. Three Young Ambassadors from Edinburgh are attending the conference along with 67 Young Ambassadors from Eurocities member cities. There are also 16 youth volunteers selected from Edinburgh to support the youth programme that is woven throughout the conference.
- 2.4.11 At least 22 primary schools have included actions around pupil voice in their Standards and Quality Improvement Plans
- 2.4.12 The CEC Raising Attainment in Writing Strategy (under the Learning and Teaching umbrella) is at the year 1 pilot study phase and took direction from pupil voice surveys and focus groups across a number of schools and sectors. This pupil feedback informed the strategy. Liberton Cluster,

including the high school, St. Catherine's RC PS, Gracemount PS, St. David's RC PS, Brunstane PS and Leith Academy are pilot schools.

2.4.13 The Edinburgh Learns Raising Attainment frameworks are all at slightly different stages and on different timelines but those furthest progressed are due to be launched in November. The longer term aim is to include young people on the "governance" groups for each framework.

2.4.14 Early discussions have taken place between the Quality Improvement Team and Education Scotland about the Young Inspectors programme – it is an opportunity for very limited number of young people (potentially 3 secondary and 6 primary schools each identifying 4 pupils) who could be involved in school self-evaluation and develop their leadership skills.

- 2.5 Further activity is taking place in other Council service areas, most notably within the Planning Service, where initiatives involving young people have been shortlisted in the Scottish Awards for Quality in Planning in the Children and Young People category. Engagement with young people is developing through the opportunities afforded by Edinburgh hosting the Eurocities Conference in November, with a keen focus on creativity, democracy, and legacy projects.
- 2.6 Significant work around the youth programme linked to the Eurocities Conference in November and hosted by Edinburgh is underway. Led by Lifelong Learning (Arts and Creative Learning with the Strategic Youth Work Team) in partnership with Economic Development, should lead to legacy projects in Edinburgh.
- 2.7 At the December Education Children and Families Committee, there was a motion to explore the possibility of electing a senior school student to the Education, Children and Families Committee on the same basis as the parental representative. Work has begun and is to be further explored to establish and implement the most appropriate and authentic ways of ensuring young people's voice contributes to the deliberations of this committee.

3. Main report

- 3.1 Young people are involved in various initiatives that aim to increase young people's participation in decision making. These initiatives are taking place across the council and include projects with partners. This is extremely positive but as they often involve the same staff and/or include some of the same young people, a degree of confusion has arisen as to their different approaches, purposes and identities.
- 3.2 This report seeks to help clarify the different projects and to show where links and synergies are being formed, particularly in pursuit of the council's 2050 vision.
- 3.3 This report, while not authored by a young person, contains young people's written views and comments at relevant sections. As with any engagement process, confidence and capacity building is essential, particularly if genuine representation is sought.

- 3.4 Feedback from several young people suggests that attending a committee can be daunting. A few young people have expressed an interest in this type of role, however work is planned around a specific workstream related to this. The motion to explore the possibility of electing a senior school student to the Education, Children and Families Committee, or an alternative and appropriate mechanism, needs further exploration, particularly as this should now include discussions with the Planning Service. (see below at 3.44 – 3.55 and 3.82)
- 3.5 Led by the Lifelong Learning's Strategic Youth Work Team with young people and colleagues in Children's Services, Schools and Lifelong Learning, the Planning Department and Economic Development, the following key projects are celebrating young people's achievements and driving youth participation and engagement:

Year of Young People 2018 (Schools and Lifelong Learning)

- 3.6 The Year of Young People (Schools and Lifelong Learning) Steering Group agreed to complement rather than duplicate the participation work that is underway and ongoing, which is primarily led by the Lifelong Learning Strategic Youth Work Team. The Steering Group has focussed on promotion and celebration of young people's involvement in activities such as school based events, sporting and cultural activities and achievements.
- 3.7 Three members of the Steering Group are also members of the Child Friendly Steering Group, ensuring that joint actions, where appropriate, can take place and that information is shared.
- 3.8 In addition to joint work around Child/young Person Friendly Edinburgh, the Year of Young People (Schools and Lifelong Learning) Steering Group has co-ordinated the production of two programmes for the Year of Young People, the second of which featured some case studies and can be viewed at Appendix 1. The third of four programmes will be available mid/end October.
- 3.9 Young people planned the first *joint* Year of Young people and Child Friendly Edinburgh event, which took place at the City Art Centre on 19th June 2018.
- 3.10 Young people set the agenda and planned the workshop content at two planning sessions, supported by the Youth Participation Team. The first planning session included a workshop on values to help the young people think about branding and how to influence and develop a marketing campaign. At the second planning session, young people worked on structuring the programme and agreeing how to facilitate the event and who would do it. All hosting and facilitation roles were taken on by young people themselves.
- 3.11 At the City Arts Centre on 19th June, the concept of Edinburgh as a Child Friendly city was introduced to young people and adults attending. See Appendix 2 for the summary feedback
- 3.12 The event aimed to build awareness of Edinburgh's commitment to becoming a Child Friendly City (or other name decided by young people). It marked the

beginning of a campaign that is based on consultation and co-production with young people in Edinburgh.

- 3.13 One of the benefits of officers working with young people across several initiatives is to ensure that there is read-across, and that each initiative works towards a common goal. The event on the 19th June builds upon the ongoing work of the Child Friendly Edinburgh Working Group, the Year of Young People Working Group, Young Edinburgh Action and the Scottish Youth Parliament.
- 3.14 The event had three aims:
- Celebrate the work and achievements of young people – which were centre stage with singing and rapping/spoken word performances, a film made by young people and certificates presented to young youth work volunteers
 - Build commitment to the idea of Edinburgh as a child and young person friendly city
 - Share ideas on how to publicise the idea
- 3.15 The main part of the event was group discussions, bringing children young people and adults together and co-facilitated by young people and staff. The discussions focussed around four questions (which emerged from the planning workshop on values and branding):
- What would a truly child and young person friendly Edinburgh look, feel and be like?
 - What are some of the key words that come to mind?
 - What do you think it should be called?
 - Can you come up with a strapline?
- 3.16 Young people are excited by the concept and about being major influencers. They are also clear that their ideas and opinions are important if Edinburgh is to genuinely be an authentic child and young person friendly city. The next step is to co-produce a public campaign based on the feedback, and work has begun on planning this.

Child Friendly Edinburgh

- 3.17 A major legacy of Year of Young People 2018, will be to develop and launch Edinburgh as a Child Friendly City. This will only be authentic if it is achieved by working directly with a range of children and young people to design the approach.
- 3.18 Respecting Children's Rights is core to the development of a Child and Young Person Friendly Edinburgh. The approach that has been agreed and adopted is to create the conditions under which children and young people can participate and engage in shaping the policies and actions of local government. Encouraging partners and citizens to reflect on how their own behaviours, individually and collectively, can contribute to this approach.

3.19 In other local authorities that have developed a Child Friendly identity (such as Leeds), key elements of the model have been:

- participation and engagement of children and young people, letting their voices and views influence policy and practice
- celebrating the successes of children and young people
- placing an emphasis on doing things with people, not to or for them, to improve wellbeing outcomes
- a focus on restorative practice to improve relationships and reduce conflict

Edinburgh has adopted these elements as key to its child friendly approach.

3.20 The Child Friendly Steering Group has met since the June 19th event to consider feedback and next steps. A further event is being planned for January/February 2019 to launch the media campaign. It too, will be planned and presented by young people. This will mark Edinburgh as a Child Friendly City, a major legacy from Year of Young People 2018 and will carry forward into 2019 and beyond. Communications support is being provided through the Steering Group and planning sessions are currently being organised by the Youth Participation Team and Young Edinburgh Action.

3.21 The young people will meet regularly from October in advance of a launch event in early 2019. They will develop two strands of the public campaign, namely the visual communications and the media communications elements. The first meeting is scheduled for the week beginning 12th October tbc.

3.22 The feedback, ideas and suggestions gathered on the 19th June have been grouped into themes and are currently being worked into a design brief for young people to use in designing the public campaign. See Appendix 2

Young Edinburgh Action

3.23 Young Edinburgh Action (YEA) is an innovative approach to young people's participation that is informed by the views of young people, professionals and academic theory. YEA supports young people to set the agenda rather than respond to adult agendas. The approach is flexible, allowing young people to move between different levels of involvement depending upon their interests, capacities and other commitments.

3.24 At the annual YEA Gathering young people identify topics that the project will focus upon for the following year. An action research group is established for each of these topics. Action research groups are at the heart of YEA's approach and enable a core group of young people to explore and present the views of a wider group of young people in Edinburgh. From the beginning of the action research process the groups discuss the impact that they hope to have. The Conversation for Action is an important interface where young people and adult decision-makers invited by the young people come together to discuss the topic and develop an action plan.

3.25 Topics that young people have chosen to research over the last two years are:

- Gender inequality
 - Sex education
 - Equal opportunities for all young people regardless of background
 - The things that really need to be learned in school (skills)
 - Support for LGBTI+ students in school
 - Mental Health support for young people
 - Stress
 - Climate Change
- 3.26 Young Edinburgh Action works closely with council colleagues and partner organisations to address these issues. Outcomes from these groups have been varied, including: a published book for early years pupils about challenging gender stereotypes, a new post funded jointly by NHS Lothian and CEC, young people's views represented in several city-wide reviews and consultations, young people working with adults to develop and refresh resources, several events for young people across the city looking at different topics.
- 3.27 Young Edinburgh Action has developed a partnership with Edinburgh University's Centre for Research on Families and Relationships and is seen as innovative practice in the academic field of young people's participation. YEA has contributed to several academic papers and book chapters, and young people have presented at multiple academic conferences.
- 3.28 A forthcoming exhibition features stories and photographs from 4 members of YEA. So not to reduce the impact of the exhibition, only a few brief extracts in their own words are contained in this report as follows:
- *I've made lots of new friends and I've felt like I've made a difference in the community, I'm doing my bit.*
 - *I was 12 when I got involved and now I'm nearly 17. I was at a point where I didn't have any confidence in myself and I didn't think that anyone, young or old, really cared what I had to say, so I thought 'let's give this a shot' and then people did care what I had to say.*
 - *I think it's really important that young people should have their say and should be able to have some influence in how things are in Edinburgh. At one event I remember talking to one councillor about mental health for ages and I felt like that was really positive, she said 'I hadn't heard that point of view before'. I feel like talking about my mental health is a big thing, like Young Edinburgh Action is an outlet for me to talk about the things that are important to me, like mental health and disability issues and lgbt issues and I think not enough adults know how big an issue these things are for young people.*

- *There were loads of other young people who cared about social change and I hadn't really met other passionate young people before, so it was pretty cool to do.*
- 3.29 Young Edinburgh Leaders for Year of Young People is a course which includes 3 evenings, a weekend residential and meeting afterwards leading up to planning a celebration Year of Young People event. It requires commitment from all participants.
- 3.30 Meetings took place over 3 weeks in August with a Residential from 31 August to 2 September. Follow up sessions are planned (possibly fortnightly) and an event (November) tbc by the group.
- 3.31 Numbers have varied between 8 and 23 young people and feedback includes:
- *I got involved because I never tried one of these groups before and wanted to see what it was like*
 - *I hope that people (even if only a small number) start to appreciate that we are the future, and will inherit what they leave behind*

What Kind of Edinburgh?

- 3.32 In 2017, The Children's Partnership carried out a pilot on engaging children and young people in service planning for the Scottish Government. The pilot project established a year-long process which began in April 2018, and is called '*What Kind of Edinburgh?*' It is delivered by the Children's Parliament and Young Edinburgh Action.
- 3.33 *What Kind of Edinburgh?* involves over 40 children and young people, and adult champions who are officers and elected members. The adult champion's main role, is that of Duty Bearer – they liaise with children and young people and are adults with agency and authority to make decisions and/or instruct actions based on young people's views and feedback
- 3.34 The aim is to develop relationships so that adult decision-makers gain a better understanding from the child/young person's point of view. The outcome is for adults to use this understanding to deliver better services and ensure children and young people *know* if adults have done the things they said they would. *What Kind of Edinburgh?* is developing approaches and activities that engage strategically with children and young people.
- 3.35 A key and crucial element of the work is in supporting the children and young people to be 'participation ready'. The time and energy required to build this confidence and capacity in young people should not be underestimated, particularly those for whom participation is not easy.
- 3.36 Where possible, the participating children and young people were recruited to reflect the diversity of the city, including those who:
- live in the most disadvantaged areas;
 - are Looked After/Care experienced;

- are young carers;
- are from a Black or Asian minority ethnic background;
- have a disability or live with a chronic or life-limiting health condition;
- or are lesbian, gay, bisexual or transgender (LGBT).

3.37 The question *What kind of Edinburgh?* runs through the programme. The Children's Services Plan identifies strategic outcomes around which engagement is structured. The themes and links to the Strategic Outcomes (SO) are:

- Best Start (SO1: Every child will have the best start in life)
- Attendance, Attainment, and Achievement (SO2: Children and young people's attendance, engagement and achievement will be improved and the poverty related attainment gap will be reduced)
- Health and Wellbeing: (SO3: Every child and young person will have good wellbeing and achieve the best possible health)
- Equity: (SO4: Equity amongst children and young people and their families will be advanced)
- Empowered communities: (SO5 Children and young people, their families and communities will be empowered to improve their wellbeing)

Engagement is based on and respectful of the lived experience of participants, whilst being creative, child-centred and aspirational.

3.38 To carry out the 'What Kind of Edinburgh?' project successfully, the following actions are underway:

3.38.1 A group of over 40 children and young people are being supported throughout the year-long process. The early stages of preparation and team building are currently in progress and are crucial for successful engagement. Individual and group support is essential throughout, to make the commitment to inclusion meaningful and long term.

3.38.2 Children and young people meet with adult champions at eight planned city-wide thematic sessions (the first of which took place on Wednesday 29th August – more detail at 3.40 – 3.43 below).

3.38.3 Duty-bearers communicate issues and points of discussion to the children and young people for their reflection and feedback at regular points in the process; discussion and reporting on these is supported by Children's Parliament and Young Edinburgh Action facilitators.

3.38.4 Staff are currently exploring how to link this work with Youth Talk in localities.

3.38.5 The intention is to establish a public-facing blog which will report on the process.

3.39 Following a period of early engagement with the 40 plus children and young people and the officers and members, the first Meet and Greet event took place on 29th

August at Hibs Stadium. Young people were involved in planning the event with support from the Children's Parliament and the Youth Participation Team.

- 3.40 46 young people and 20 adult champions attended. Around 40 of the young people attending were new to engage. Around 6 attendees had previously been involved to some degree with Young Edinburgh Action and/or are members of the senior Children's Parliament Youth Parliament
- 3.41 The first hour and a half was for children and young people alone, with the second hour and a half spent with adults.
- 3.42 The Meet and Greet event was primarily about getting young people together, outlining the hopes and aspirations for *What Kind of Edinburgh?*, and promoting the next event which is the first of the 5 themed events (see 3.11 above).
- 3.43 The first theme is Equity, which while not the first Strategic Outcome in the Children's Services Plan, was considered by the young people as an important starting point. In holding the first event around the theme of equity, the aim is to ensure that the ethos is right and that concepts of fairness, equity and Children's Rights can permeate the entire process.

City Planning and Young People

- 3.44 The Planning Service, with support from other Council services including Lifelong Learning, schools and organisations such as Planning Aid for Scotland (PAS) whose tagline is Building Active Citizenship, is undertaking unprecedented levels of engagement with children and young people
- 3.45 On 23rd April, Young Edinburgh Action led a training session with members of the planning team. The session helped staff to consider the most effective ways of engaging young people in sharing their ideas and contributing opinions, and on ensuring that these voices are heard and acted upon.
- 3.46 The Scottish Awards for Quality in Planning are one of the Scottish Government's most prestigious awards. They celebrate achievements in planning from the detail of processing applications to creating places. With 2018 being the Year of Young People, a fifth category, 'Children and Young People' was introduced.
- 3.47 Edinburgh's Planning Service's entry, *City of Edinburgh Council - Planning with Children and Young People in Edinburgh*, was recently shortlisted under the Children and Young People category. The Awards Ceremony takes place in November.
- 3.48 For more information on the shortlisted submission and the Planning Service's work with schools and young people, see the link at 10.6 below

Edinburgh: Connecting Our City, Transforming Our Places

- 3.49 On 29th August at the City Chambers the Planning Spatial Policy Team and Road Safety and Active Travel colleagues facilitated an event to engage with young people. The purpose of this event was to explore ideas and gain feedback from S5 and S6 pupils from 12 high schools across the city on the following themes:

- a more active and connected city
 - a healthier street environment
 - a transformed city centre
 - improved neighbourhood streets
- 3.50 Young people in S5 and S6 were invited via schools and 30 young people attended from: Balerno; Boroughmuir; Craigmount; Drummond; Forrester; Gracemount; Holy Rood RC; James Gillespies High School; Portobello; Queensferry; Royal High School and Trinity. Three teachers attended and three pupils also attended from George Watson's College.
- 3.51 The facilitated morning session introduced the young people to the themes and gave them direct access to professionals in each of the fields of expertise. The participants had opportunities to express and record their own thoughts on ways forward. The young people chose a theme to work on in more detail, which they did in small teams. There were then opportunities to hear the other teams' views and respond.
- 3.52 Adult contributions to the session were made from council staff and partners such as Sustrans, Cycling Scotland and Living Streets.
- 3.53 Feedback from young people was very positive, with many pupils saying they had enjoyed the process and are interested in making further contributions. A follow up session is planned for later in the autumn and those expressing an interest will be invited to make further contributions to the planning process and to explore in more depth some of the ideas for change.
- 3.54 Feedback from pupils included:
- *I found this morning's event very informative on the changes that will be happening around the city. We learnt about the different projects that will potentially be taking place in the city centre in the next 10 years. Before this event I was not aware about the majority of these plans that were taking place or that the council took this much care over the city's transport systems and how they affect the environment. The organisers presented the information in a way that was easy to understand but also engaging and informative. I enjoyed the day and would return for future events.*
 - *I'm very glad that I was given the opportunity to participate in this event! I enjoyed meeting students from other schools and being able to express my ideas and opinions, as well as being able to meet professionals from the relevant fields. The food was great as well!*
- 3.55 The outputs of the event will be used to review and amend the City of Edinburgh Council's communications for the forthcoming public engagement, as well as serving as 'public' feedback.

Eurocities and Cities4Europe Campaign: Youth Programme in Edinburgh

- 3.56 Eurocities is the primary membership network of European Cities and Edinburgh has been a member for almost 30 years. At the meeting of the Council on 29 June 2017, the Lord Provost and the Convener of the Housing and Economy Committee were appointed as the Council's representatives to the network.
- 3.57 Eurocities membership comprises both EU and non-EU member countries. The result of the UK referendum on membership of the European Union does not affect the status of Edinburgh's membership of the network nor its role as host of the Eurocities Conference and AGM in Edinburgh in November 2018.
- 3.58 The Eurocities conference and AGM in Ljubljana in November 2017 agreed to launch a new initiative on 7 May 2018 called 'Cities4Europe' aimed at citizen outreach and citizen engagement across Europe, delivered through cities' local democratic processes and participatory decision-making. All member cities were invited to engage with the 'Cities4Europe'.
- 3.59 The purpose of the 'Cities4Europe' initiative is to address growing divisions and hostility in Europe and global challenges faced by cities.
- 3.60 The Corporate Policy and Strategy Committee on 27 February 2018 agreed to participate in the Eurocities' 'Cities4Europe' initiative, recognising the opportunity to link activities to Year of Young People. The conclusions of the Cities4Europe will be presented at the Conference in Edinburgh in November.
- 3.61 On 12 December 2017 the Education, Children and Families Committee considered a report on Scotland's Year of Young People 2018 and opportunities for Schools and Lifelong Learning. This report referenced the opportunity to include the Council's engagement with Eurocities and the Eurocities conference in November as part of the planned activities.
- 3.62 The theme of the Eurocities Conference in November is Creative, Competitive Cities.
- 3.63 A major aspect of the Conference is the involvement of young people in planning and shaping the conference.
- 3.64 The Arts and Creative Learning Team and the Youth participation teams have been working closely with colleagues in Economic Development, developing the Conference programme and liaising with local partners and Eurocities in Brussels.
- 3.65 In the light of the Scottish Government's Year of Young People, Edinburgh will for the very first time in the history of the EUORCITIES Conferences, host young ambassadors from across Europe. It is a unique opportunity for our capital and Scotland to show it values and appreciates the voices of young people and considers young people as equal partners in discussions surrounding city planning and urban development. Young people will join their city delegations to represent their concerns and ideas surrounding present and future living conditions in European cities.
- 3.66 A call to involve Young Ambassadors in the conference was extended to all member cities and to date 67 Young Ambassadors (between the ages of 16 and

- 30) have been chosen by cities to attend the conference in Edinburgh. They all have an interest in civic and democratic processes, some already being very involved in their home cities.
- 3.67 Three young Ambassadors from Edinburgh will attend the conference on the same basis as those from other cities. Two were selected from a public call out and the third is a young Modern Apprentice working with Economic Development. He attended the Eurocities conference in Ljubljana in November 2017 and formally invited cities to send their young ambassadors to Edinburgh in November. Linked to the themes, all three have strong cultural, creative and political interests.
- 3.68 With 3 Edinburgh Young Ambassadors and 67 other European Young Ambassadors there will be a platform for young people to share their opinions and expectations surrounding the issues of transport, culture and heritage, safety, social inclusion, and urban green spaces. The 3-day conference will result in an increased engagement with and understanding of municipal decision-making processes and greater youth participation in civic society.
- 3.69 Most of the Young Ambassadors have made a short film titled 'If I were Mayor for a Day' which will provide a stimulus for conversation across a number of conference sessions and beyond.
- 3.70 In addition, the aim is to engage 20 young people from across Edinburgh to volunteer with the conference youth programme. The youth programme volunteers currently includes secondary school pupils (Trinity Academy, Firrhill High School, Balerno High School) and undergraduates (University of Edinburgh, Edinburgh College).
- 3.71 The Arts and Creative Learning Team is also working with two young autistic volunteers who will contribute their artwork to decorating the events spaces at the conference venues (EICC, the Hub, NMS). Young dancers and musicians from Edinburgh will showcase Edinburgh as an inclusive, child and young person friendly city where young talent is nurtured and showcased.
- 3.72 Edinburgh's Eurocities Young Ambassadors and youth programme volunteers will be encouraged and supported to engage in an expressive arts project that shows Edinburgh through a young person's lens. An Edinburgh-based Visual Artist, will provide guidance and training in capturing unique corners of Edinburgh and presenting photographs in creative and imaginative ways. A project exhibition will be on display throughout the EUROCITIES 2018 Edinburgh Conference.
- 3.73 Alison Greaves was the UK's representative at the United Nations 2017 Winter Youth Assembly summit in 2017. Alison will be directly engaged in a number of activities throughout the conference sharing her experience as a youth representative who speaks on behalf of young people across the UK.

Mental Health and Wellbeing

- 3.74 Work around young people's mental health and opportunities to influence decisions and actions that will support positive mental health are underway. These are reported fully in the Mental Health and Wellbeing Report.
- 3.75 Further updates will be available in the next update report on actions determined by Young Edinburgh Action, who have chosen mental health as a theme

Mapping Young People's Participation

- 3.76 An MSc. student at University of Edinburgh, has completed a placement with Young Edinburgh Action where she mapped young people's participation with the City of Edinburgh Council. This placement built on the ongoing partnership work between Young Edinburgh Action (YEA) and University of Edinburgh's Centre for Research on Families and Relationships (CRFR).
- 3.77 This placement findings will help generate information that is useful to help collectively think about existing participatory practice. It also suggests better ways in which the council could work together to engage young people and increase their involvement in policy-making and practice.
- 3.78 With this aim, Professor Kay Tisdall from CRFR and young people from YEA co-facilitated a meeting to build upon the MSc student's work. The meeting included young people together with officers and elected members who either currently engage with young people in their work or are thinking about how to engage young people in their work.
- 3.79 Those who work directly with young people and senior decision-makers were encouraged to attend the meeting so that the discussion took place not only across the breadth of Council departments but also across all levels of roles and responsibility. The meeting was on Friday 14th September and feedback is attached at Appendix 3

Motion to explore the possibility of electing a senior school student to the Education, Children and Families Committee

- 3.80 In the June sitting of the Scottish Youth parliament the following motion was passed with 93% of the voting young people agreeing:

The Scottish Youth Parliament believes that all local authorities should have in place a formal structure to consult young people on decisions that will affect them, which includes a youth representative on key committees such as Education and Planning.

- 3.81 In light of this vote and the motion at the December Education Children and Families Committee coupled with the Planning Service's youth engagement activities, generating ideas and options with the widest possible range of young people across a wider number of initiatives is crucial for authentic and meaningful representation.

- 3.82 The Youth Participation Team is developing approaches to consulting and engaging young people in the most inclusive manner possible. Options as to how all young people are represented by their peers are varied and further work to reach a consensus among young people is required.
- 3.83 Consideration is being given to how these suggestions and options are extended to young people potentially being represented on the Planning Committee, as per the recent vote by the Scottish Youth Parliament.

4. Measures of success

- 4.1 Young people across Edinburgh influence the process by which young peoples' views are represented on the Education, Children and Families Committee
- 4.2 Young people are more aware of the decision-making process and know how to influence decisions that are of importance to them
- 4.3 There is a mechanism in place to ensure that decisions affecting young people taken at the Education, Children and Families, and potentially Planning Committee, are influenced by and fed back to young people in schools and communities
- 4.4 Young people are confident that their opinions are listened to and acted on as appropriate

5. Financial impact

- 5.1 All activity described within this report is contained within service budgets and delivered through effective partnership working.

6. Risk, policy, compliance and governance impact

- 6.1 There are no direct implications for policy, compliance or governance arising from this report.

7. Equalities impact

- 7.1 The report has been considered in relation to equalities and human rights and only positive impacts have been found.

8. Sustainability impact

- 8.1 There are no adverse economic, social or environmental impacts resulting from the recommendations of this report.

9. Consultation and engagement

- 9.1 Consultation has taken place with the Lifelong Learning Arts and Creative Learning Team, the Strategic Youth Work team, the Mental Health and Wellbeing Team, The Child Friendly Edinburgh Steering Group and the Principal Officer, Engagement and Involvement.
- 9.2 Consultation has also taken place with colleagues in Economic Development and Planning.
- 9.3 Consultation with young people is ongoing across a range of initiatives, projects and platforms and related to different areas of interest.

10. Background reading/external references

- 10.1 Year of Young People 2018, Schools and Lifelong Learning report to Education Children and Families, 12 December 2017, Item 7.20
http://www.edinburgh.gov.uk/meetings/meeting/4293/education_children_and_families_committee
- 10.2 Year of Young People 2018 and Child Friendly Edinburgh; report to Education, Children and Families, 6 March 2018, Item 7.9
http://www.edinburgh.gov.uk/meetings/meeting/4345/education_children_and_families_committee
- 10.3 Eurocities Conference and Cityies4Europe Campaign, report to Corporate Policy and Strategy Committee, 27 Feb 2018, Item 8.3
- 10.4 http://www.edinburgh.gov.uk/meetings/meeting/4339/corporate_policy_and_strategy_committee
- 10.5 Cities4Europe Campaign: Young Ambassadors in Europe 2018,
<http://cities4europe.eurocities.eu/eu-campaign/index.html#/search-results/1536576510626>
- 10.6 Planning and engagement with young people
<https://plannedinedinburgh.com/category/children-young-people/>

Alistair Gaw

Executive Director for Communities and Families

Contact: Linda Lees, Lifelong Learning Strategic Manager, Creativity, Health and Wellbeing E-mail: Linda.lees@edinburgh.gov.uk | Tel: 0131 469 3956

11. Appendices

- 11.1 Appendix 1: Year of Young People (Schools and Lifelong Learning) Programme, June 2018
- 11.2 Appendix 2: Summary Feedback from children and young people attending the event at the City Art Centre on 19 June
- 11.3 Appendix 3: Power Point presentation from 19 June Event

Year of Young People

2018

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Issue 2, June 2018



SUPPORTING

year of young people
bliadhna na h-òigridh
2018

Introduction

Welcome to the second issue of the Year of Young People programme. This issue includes some case studies to give an idea of just a few of the exciting, innovative and engaging things that have been happening this year so far. There are many more not reflected here.

For a city the size of Edinburgh, with so many young people, youth groups, organisations, agencies and partners enthusiastically planning, developing and delivering events all over the city, producing a full and comprehensive citywide programme would be a near impossible task!

Colleagues in Schools and Lifelong Learning have adopted an approach which gives a flavour of what they are doing and some of what is happening across the city – but it is by no means an exhaustive list.

We are actively seeking content and links from anyone who has something they would like to share.

We aim to embrace the spirit of Year of Young People and:

- **Promote** as widely as possible the fantastic opportunities for young people to influence and participate; opportunities that take place in our schools, colleges, universities, workplaces and communities every day, every week, every year.
- **Hear** from young people about how all those opportunities, as well as new activities, programmes and initiatives could be more appropriate to the needs and aspirations of all young people
- **Consider** how we consult with young people, change our approaches as required and reflect young people's feedback in our plans, policies and programmes
- **Celebrate** the talents, achievements, aspirations, contributions and potential of all young people
- **Become** a child friendly city

Please share your events for inclusion in future issues by emailing:

SchoolsandLifelongLearning.BusinessSupport@edinburgh.gov.uk

with the subject line **Year of Young People Programme**

Themes for the Year of Young People

Identified by young people



Culture:

Share and celebrate young people's talent and contribution to Scottish culture and arts



Education:

Allow young people to have more say in their education and learning



Enterprise:

Celebrate young people's role in innovation, entrepreneurship and the Scottish economy as well as making Scotland a greener and more pleasant place to live



Equality and Discrimination:

Recognise the positive impact of young people in Scotland and encourage them to take the lead in challenging all forms of prejudice and discrimination



Health and Wellbeing:

Make sure young people have the chance to lead healthy, active lives and understand the importance of mental health and resilience



Participation:

Give young people the chance to influence decisions that affect their lives



Duke of Edinburgh Silver Award Winners help launch Edinburgh's Year of Young People 2018 in January at the City Chambers





The story so far.....

Case Studies

Below are a few Case Studies, gathered to give an indication of some of the exciting activities that have been taking place across Edinburgh. In this issue we have featured case studies which mostly reflect Culture, Equality and Discrimination and Health and Wellbeing Themes.

The case studies are a tiny snapshot; they barely do justice to the volume, diversity and range of opportunities in Edinburgh for young people. More will be featured in the next issue of the programme.

Look out next time for Case Studies where youth participation is beginning to impact on decision making.

Event	Place, Date and Time	Age Group	Theme (s)	For more information contact:
Access to Film Making Screen Education Edinburgh working with young people in Wester Hailes	WHEC and WHALE February 2018	13 - 16	   	Dina Subasciaki dina.subasciaki@edinburgh.gov.uk dina@screen-ed.org

Screen Education Edinburgh, worked in partnership with Wester Hailes Education Centre (WHEC) and WHALE arts, to work with a group of young people to make a film. During the course, young people were trained in the key aspects of film making from camera and sound to screenwriting, directing and editing. They used state of the art film equipment and worked towards the overall outcome of developing, filming and editing their very own short film. The drama film they created is called "Changing Perspective".

How young people were involved in planning

The young people are in complete control of their own film. We give them the tools, skills and knowledge to be able to use the equipment, screen write, shoot, direct and edit. We support them through the process so they can learn all the craft areas of film making. Ultimately the vision is theirs and we work towards nurturing that. The group members each came up with their own idea for a story, they then pitched this idea to the group and the group decided which story to choose. Through collaborative working, the story was developed and they were taught the craft of telling this

story on screen, through screen writing and storyboarding. The young people were taught the practical skills and knowledge of how to use the equipment and together they directed, shot, sound produced, acted and edited their story into the finished film.



Legacy/Impact

Feedback from Alan Stewart, Family Engagement Worker at WHEC and Helena Bartlett, Creative Placemaker at WHALE, both believed the course was a significant experience for the young people taking part in all aspects of their personal and social development. New friendships were created and an increased social circle developed. The young people felt like a proper crew and now have the confidence, skill and knowledge to progress onto further courses.

Screening events take place after each completed project and are a celebration of the achievement for young people who took part. Screenings share that achievement with friends, family and partner organisations and are opened to the wider community if the young people choose this option. At WHALE arts centre, 45 people, young people, families, extended families, friends, WHEC teachers and WHALE arts staff attended the screening of "Changing Perspective".

Helena Bartlett stated that *"a majority of the people who attended had never been into the arts centre before so it was a great way to introduce them to the service."* She continues *"it has had a huge impact on WHALE arts, bringing this age group of young people into here"*.

Partnerships within the community between WHEC, WHALE arts and the community library have formed and strengthened. The library has become another "safe space" for the young people to gather and there is hope that as an extension of this project and the progression course, the community filming equipment will now be used for future projects. WHEC also screened the film to all pupils and parents therefore involving the whole school community.

The film was chosen by the Tinderbox Project's Intermediate Orchestra, to re-score the film which will be shown during the Edinburgh International Film Festival in June. The young film makers will

also be visiting Tinderbox during the recording session giving them the chance to meet the 20 musicians and offer some feedback on the music and the process.







Additionally, the film has been shortlisted for the Edinburgh and Lothians Schools Competition at the Edinburgh International Film Festival taking place in June

5 of the original 8 have progressed onto the more advanced course we offer at Screen Education Edinburgh.

To see more visit:

Link to 'Changing Perspective' <https://vimeo.com/263497054>

Screen Education Edinburgh <https://screen-ed.org/>

Event	Place, Date and Time	Age Group	Theme (s)	For more information contact:
Year of Young People Summer Fair	Saturday 26 th May Sciennes Primary School	All ages	     	Lucy Gallagher lucy.gallagher@sciennes.edin.sch.uk alison.noble@sciennes.edin.sch.uk

This year, Sciennes' Summer fair had an array of YOYP activities and events focusing on six themes that young people identified as most important for them as young Scots:

Participation: Looking at how young people can influence public services and decisions which affect their lives **P6/P7 Fair Makers**

Education: Creating a stronger role for young people in shaping their learning **P4-P7 pupils leading activities; STEM activities with STEM Ambassadors and University of Edinburgh; Local business, Robotical Marty the Robot coding sessions; P5-7 and one P3 leading coding sessions**

Health and Wellbeing: Supporting young people to lead healthier, active lives and have opportunities to learn about and improve their mental health and resilience **Fruit Group, Smoothie Bike, Relax Kids; Sciennes Football Group; Sciennes Netball Team; Foot Forward Coaching**

Equality and Discrimination: Broadcasting the value of young Scots, challenging negative perceptions of young people, and supporting young people to take leading roles in challenging discrimination in all its forms. **P6/7 Equalities Group 'The Equals'; P7 LGBT Awareness Group; Mercy Corps**

Enterprise and Regeneration: Celebrating young people's role in innovation, entrepreneurship and the Scottish economy as well as making Scotland a greener and more pleasant place to live **P4/5 Enterprise – P4 selling plants and flowers; P5 running games/activities; Pupil ECO Group Green Ambassadors Bug Hotels; Parent ECO Group; Meadows Community Gardening**

Culture: Celebrating young people's talent and contribution to Scottish culture and arts. Music and Dance performances **Glee Club; Ihayami Indian Dance; The Friendship Band**

How young people were involved in planning

Primary Five pupils designed and led their own enterprising activities, such as smoothie bikes and makeovers. Primary Four pupils took part in ECO gardening and Science activities in class then their plants and flowers were sold at the Summer Fair. Primary Six and Seven pupils were Fair Makers, lending a hand to proceedings. Primary Five to Seven pupils and one Primary Three pupil led Scratch coding sessions with Marty the Robot, on iPads and in the ICT Suite. ECO reps designed bug hotel activities with Meadows Community Garden and our P6/7 Equalities and LGBT Awareness groups led surveys and shared information about the campaigns they have designed and led throughout the year. P5-P7 Glee Club pupils sang on stage, joined by a local orchestra of retirees, The Friendship Band.



Legacy/Impact



Sciennes' Primary Five pupils (who led events at this year's Summer Fair) pupils will again lead our Summer Fair in 2019 (when they become P6 pupils). They have already undertaken evaluation activities to plan next steps and improvements. These pupils will also mentor current P4 pupils to take the lead with them as P5 pupils next session.

Bruce Adamson, Children and Young People's Commissioner Scotland dropped by to lend support to Sciennes' Year of Young People Fair.

To see more, visit:

<https://sciennesprimaryschool.com/2018/05/12/year-of-young-people-summer-fair/>

<https://sciennesprimaryschool.com/2018/05/27/fantastic-yoyp-summer-fair/>

Event	Place, Date and Time	Age Group	Theme (s)	For more information contact:
Dance Extravaganza	Churchhill Theatre February 2018	P1 – S6	 	Alan Reid, Active Schools Co-ordinator alan.reid@edinburgh.gov.uk

This year all Active schools dance clubs, worked towards the third annual, Active Schools Dance Extravaganza, and worked again with the city's Dance Development Officers based in the Arts and Creative Learning Team.

Within Edinburgh, including special schools, 114 out of 115 schools have dance clubs. On average there are one to two dance classes per week operating out of each school, which highlights the huge scale of participation.

Eight staff across the city act as school/dance club links. They help deliver the classes in which there is an average of 16 student per class. This all adds up to 86,232 participant sessions throughout the year. Pupils are all practising to perform in cluster shows at the end of term 1, Dec 2018. The Dance Clubs account for around 19% of all Active School sessions in Edinburgh, demonstrating the great appetite for dance as a fun way to get and stay fit.

All areas hosted Christmas shows in December 2017 and from these, a few schools qualified for the Dance Extravaganza final, held at The Church Hill theatre, Edinburgh on Tue 27th Feb 2018.

Around twenty primary and twenty high school dance groups from across the city, performed magnificently to a capacity crowd of over 600 proud parents, carers and friends.

The show was opened and closed by professional performance dance groups including Edinburgh Dance Academy, Twisted perfection, Mini Jackers and Morningside Dance Academy, all of which went down a storm with the crowd.

How young people were involved in planning

The Introduction to Dance Leaders and new Dance Ambassador Course gave participants an introduction into the safe and effective delivery of a dance class, equipping the them to deliver dance sessions.

These young dance leaders then volunteered at the Dance Extravaganza and played a part in the organisation, planning and delivery of this large event.




Legacy/Impact

Following opportunities that arose from taking part in cluster dance shows, the Dance Extravaganza and Introduction to Dance Leaders course, a 3rd year pupil from St Thomas of Aquin's RS High School, further developed her new interest by attending the High School Dance Club.

As her confidence grew she began leading parts of the dance class, such as the warm up and cool down, whilst being mentored by the lead coach. Her coach then nominated her for the Dance Leaders course delivered by Edinburgh Dance Academy. From this first taste of planning, organising and delivering dance sessions to school aged pupils, she went on to volunteer at Active Schools locality shows and the city Dance Extravaganza. She recently led her first dance session to her peers, teaching them an entire new dance in one session.

Not only has this pupil has been attending dance every week practicing new moves and learning choreography as part of the Dance group, her team came first in the After School Club category at the Edinburgh Junior Secondary Schools dance competition. She also won best dancer and was selected by Edinburgh Dance Academy to take part in their dance scholarship programme.

An amazing achievement in such a short space of time.

Event	Place, Date and Time	Age Group	Theme (s)	For more information contact:
Paolozzi Prize for Art	National Galleries of Scotland on the Mound	S4 – S6		Linda Lees linda.lees@edinburgh.gov.uk Lorna Macdonald

Open to all nominated pupils, their teachers and 2 guests

Wednesday
6th June
2018 5.15-
7.15pm



Lorna.macdonald@edinburgh.gov.uk

Art & Design teachers in all City of Edinburgh High Schools were invited to nominate up to four of their S4-6 pupils for this prestigious award. The teachers entered pupils into four categories: Talent & Creativity, New Directions, Overcoming Barriers and Spirit of Paolozzi. The judging panel of Christopher Breward (National Galleries of Scotland), Richard de Marco (artist and friend of Eduardo Paolozzi) and Duncan Robertson (sculptor trained under Paolozzi) considered the art work and the written nominations in selecting winners.

All nominees were invited to the Award Ceremony to find out who had won and celebrate the artwork of all the pupils. There were young musicians to entertain during the ceremony and afterwards over refreshments. Young photographers from Holy Rood RC High School captured the event.

Parents, friends, teachers and council staff attended to enjoy the event and congratulate the 39 pupils from 15 schools across the city. The winner from the previous year, from Pilrig Park school, spoke movingly at the start of the event and said that winning in the Paolozzi Prize for Art had been the best thing that had happened to him in what had been a very difficult year in his life and he wished all nominees well. This year's winner from James Gillespie's High School had made an animation film and composed all the music for it himself.



"I'm really proud of what she has achieved, it's a way of expressing how she's feeling – it's really brought out her confidence." **Mother of Amber Baillie (Commended – Talent and Creativity 2018), Liberton High School**

How young people were involved

Young musicians and young photographers had the opportunity to take on roles like professionals. The photographers could decide and select what to capture and express themselves in how they did this. The musicians also expressed themselves musically through their playing of pieces.

The art & design pupils made decisions in their artwork and expressed thoughts, feelings and ideas through their art which was shared with the audience.



Legacy/Impact

Each year the previous overall winner returns to the award ceremony to describe what winning meant to them.

Increasingly aspiring young artists are using the Paolozzi Prize as part of their applications to Art Schools across Scotland. Their teachers are recognising that being nominated is an important dimension of their journey as artists.

In the Overcoming Barriers category, pupils who are nominated, their parents, carers and teachers, describe the profound impact, particularly on self confidence and self-esteem

As the young photographers was a new aspect of the event this year, and found to be popular with young people in that all who were approached were interested to have the opportunity, we will continue this next year and beyond.

Event	Place, Date and Time	Age Group	Theme (s)	For more information contact:
Est Para Sport Festival Open to all primary and secondary pupils	Forrester High School / St. Augustine's RC High School Campus 23 March 2018	All ages	 	Jill Coleman jill.coleman@ea.edin.sch.uk

The event was attended by 81 school aged pupils with physical or sensory impairments. The festival, supported by the Celtic Foundation, aims to provide young people the opportunity to access sports delivered by experienced coaches from local inclusive clubs, while also raising awareness of Para Sport. The sports delivered on the day were Athletics, Boccia, Goalball, Judo, Swimming, Tennis, Triathlon and Wheelchair Basketball.

The event demonstrates strong partnership working between Active Schools Edinburgh and Scottish Disability Sport with significant input from Lothian Disability Sport and Edinburgh Leisure. For the first time, this year Edinburgh College sports students became involved and played a significant role on the day. We were delighted to be joined by a previous Para Sport Festival participant, a Royal High School pupil who is learning British Sign Language. Having attended the event for the past few years the pupil decided she wanted to swap roles and help others participate. She worked alongside a signer from the City Of Edinburgh Council helping the young people with hearing impairments to join in.

How young people were involved in the planning

Young people, as part of the previous years' event evaluation, were asked to give feedback on the day of the event as to what they felt had gone well and not so well, which sports they had most

enjoyed, which sports they had participated in for the first time and previous knowledge of disability/para sports etc. This information was fed into the planning for this year's event.



Legacy/Impact

The event was attended by current young sporting stars, Hope Gordon (Swimming) and Luke Pearce (Wheelchair Basketball), who talked about their journey as an athlete so far. Hope and Luke both supported sessions in their respective sports providing fantastic role models to the potential rising stars of the future!

The collaborative working between Active Schools, Scottish Disability Sport, governing bodies of sport and local inclusive clubs provides an ideal opportunity for many young people to try particular sports that may not normally be accessible to them for the first time and provides a direct link with clubs for young people who are keen to make the transition into more regular sporting opportunities.




Discussions are currently taking place with Scottish Disability Sport and several of the sports involved looking at the development of a regular wheelchair multi-sport session... watch this space!

To see more, visit:

<http://www.lothiandisabilitysport.co.uk/>

<https://www.scottishdisabilitysport.com/>

<https://youtu.be/-AzP4sztaDY>

Event	Place, Date and Time	Age Group	Theme (s)	For more information contact:
Games at the Hub	Forrester High School / St. Augustine's RC High School Campus 23 rd May	P6 pupils	  	Shona Clark shona.clark@ea.edin.sch.uk

Games at the Hub – how in 2018, young people were involved in the planning

As part of Year of the Young People 2018, the Annual Games @ The Hub event involved more young people leading more aspects of the day. Active Schools identified young people who are members of sports clubs and who expressed an interest in take on the role of promoting their club/ sport at the event and encouraging other pupils to get involved in the sports club after the event. This involved:

Before the event:

1. Getting promotional material from their sports club to hand out on the day
2. Getting information from the sports club to add to Active Schools web page which will be distributed to all participants (all 1800 participants will receive a sports logo bug with the web page on it)
3. Asking their club if they have any prizes that they could give out on the day

On the day:

1. Organising spot prize competitions on the day and nominating 4 schools for certificates for various skills/ behaviours shown such as team spirit
2. Promoting their sport/ club and handing out club information
3. Taking photos and using social media to showcase their club and the event
4. Gathering feedback from participants on how they have found the day

After the event:

1. Feeding information back to Active Schools on any impact the club has seen since the event
- The Young people from the clubs were responsible for planning and deciding how to structure the promotion/ prizes/ feedback on the day.

Legacy/Impact

For the first time we have young people leading the promotion of clubs to encourage pathway from school to club. As part of the project, we have created a new club page which will continue to be utilised as a key method of promoting pathways for young people to get and stay active. We hope that the young people from the event will be keen to continue volunteering with us throughout the year and we will discuss opportunities to do so with them.

To see more, visit:







www.joininedinburgh.org/sports/active-schools/clubs

Events and opportunities

Recently

April, May and June

April and May

Event	Place, Date and Time	Age Group	Theme (s)	Contact or Join in
A Conversation with key decision makers for LGBTi young people	27 th April 4 – 5.30 Serenity Cafe	Secondary Age	  	Christine McMellon christina.mcmellon@edinburgh.gov.uk
Residential Training Weekend Youth Participation focussing on local issues – planning for North East Youth Ambassador Showcase	May 11-13 Wiston Lodge	12 – 18 North East Youth Ambassadors only		kirsten@citadelyouthcentre.org.uk
Youth Work and Employability Fair At Drumbrae Library Hub Information about training,	Thurs 31 st May 11 am – 4pm	S1 – S6	 	Joe Cain Joe.cain@edinburgh.gov.uk

apprenticeship
and youth
work
opportunities

Library Lego
At Portobello
Library

2pm
fort-
nightly
from
18th May

5 - 12



Paul Hudson

paul.hudson@edinburgh.gov.uk

**Children's
Crafts**
At Portobello
Library

2pm
fort-
nightly
from
25th May

5 - 12



Paul Hudson

paul.hudson@edinburgh.gov.uk

**Edinburgh
Young
Carers Book
Group**
At Portobello
Library

3.30
monthly
from
Tuesday
27th May

8 - 12





Contact Edinburgh Young
Carers

info@youngcarers.org.uk

christy.mulvaney@youngcarers.org.uk

June

Event	Place, Date and Time	Age Group	Theme (s)	Contact or Join in
Pupil Voice – Reading S1 – 3 pupils review all reading scheme levels – criteria, for enjoyment, developing skills and differentiation	12 th June 16 th October 18 th December Forrester High School	10 - 15	 	Julie Sutherland Julie.sutherland@forrester.edin.sch.uk

Making a Noise in Libraries

Month of June
All libraries
Library opening hours

All



Local library

The Beach Games

Portobello Beach
5th and 6th June
10am – 2pm daily

10 - 18



Mel Coutts

mel.coutts@edinburgh.gov.uk

Convener's Challenge

15th June
at venues across Edinburgh

15 - 24



Andrew Bradshaw

andrew.bradshaw@edinburgh.gov.uk

Mel Coutts

mel.coutts@edinburgh.gov.uk

The Great Glen Expedition

Cycling and canoeing from Edinburgh to Inverness

June

12 - 18



Andrew Bradshaw

andrew.bradshaw@edinburgh.gov.uk












Young Person Summer Reading Challenge

June – August
All libraries

All ages



Local library







	Library opening hours			
Youth Music Initiative Sounds like Friday and Sounds like Saturday concerts 7 concerts involving YMI participants	Schools across the city June 8 th and 9 th	P5,6,7 All friends, parents and carers welcome	  	Frances Rive frances.rive@edinburgh.gov.uk Carla Hay carla.hay@edinburgh.gov.uk
Summer Dance Show	13 th and 14 th June Broughton High School	tbc	  	Pam Day pam.day@edinburgh.gov.uk Laura McAdam laura.mcadam@edinburgh.gov.uk laura.McAdam@broughton.edin.sch.uk
Paolozzi Prize for Art by teacher nomination and invitation	6 th June 4.40 – 7.30 National Gallery of Scotland	S4 – S6	  	Linda Lees linda.lees@edinburgh.gov.uk Lorna Macdonald lorna.macdonald@edinburgh.gov.uk High School Art Teachers
Annual Youth Work Games Inclusive decathlon of sporting events with a twist! Residential camping with events and celebrations	Loch Tay 10 th – 12 th June	12 – 19 years targeted invitation only		Brian McDermott, Senior Youth Development Worker, Muirhouse Youth Development Group brian@mydg.org










Coming up.....

Planned Activities








July












Event	Place, Date and Time	Age Group	Theme (s)	Contact or Join in
Young Person Summer Reading Challenge	June – August All libraries Library opening hours	All ages	 	Local library
Discover! A new programme aiming to help reduce food stress during school holidays and contribute to reducing the poverty related achievement and	July Oxbgangs Primary School Craigentenny Primary School West Neighbourhood Centre Royston Wardieburn Centre Goodtrees Community Centre	P 1 – 7 recommended by schools and meeting at least 2 of the criteria (Child Poverty)	   	Linda Lees linda.lees@edinburgh.gov.uk Molly Page molly.page@edinburgh.gov.uk

attainment gap	Braidwood Community Centre		 	
Annual Youth Work Games Inclusive decathlon of sporting events with a twist! Residential camping with events and celebrations	Loch Tay 10 th – 12 th June	12 – 19 years targeted / invitation only		Brian McDermott, Senior Youth Development Worker, Muirhouse Youth Development Group brian@mydg.org
Edinburgh Art Festival Explorers at the Library: COLLAGE	Thursday 5 th July 2 – 4pm George Washington Browne Room, Edinburgh Central Library	8 -13 years Open to all in age range		For more information and to book a ticket, please use the following link: https://www.eventbrite.co.uk/e/edinburgh-art-festival-explorers-at-the-library-collage-tickets-46181449960
Edinburgh Art Festival Explorers at the Library: CUT-UP	Thursday 12 th July 2 – 4pm George Washington Browne Room, Edinburgh Central Library	8 -13 years Open to all in age range		For more information and to book a ticket, please use the following link: https://www.eventbrite.co.uk/e/edinburgh-art-festival-explorers-at-the-library-cut-up-tickets-46181659587
Come and Make Zines With the Edinburgh Zine Library	Tuesday 17 th July 2 – 4pm George Washington Browne Room,	9 -12 years		For more information and to book a ticket, please use the following link: https://www.eventbrite.co.uk/e/come-make-zines-with-the-edinburgh-zine-library-for-9-to-12-year-olds-tickets-45895630065

	Edinburgh Central Library			
Mischief Makers A reading challenge with a chance to win a medal after reading 6 books	All Edinburgh Libraries All summer long	5 -12		Contact your local library for more information

August

Event	Place, Date and Time	Age Group	Theme (s)	Contact or Join in
Edinburgh Book Festival with Lyra Artspace Pupils in Craigmillar programme, market and chair events at Edinburgh Book Festival	Lyra Artspace, Craigmillar Edinburgh International Book Festival, George Square Throughout the year at Lyra culminating in Book Festival Events in August	9 – 16 Open to various ages 10 pupils involved in Book Festival Events	     	Rachel McCabe (Holy Rood RC High School) Rachel.mccabe@holyrood.edin.sch.uk Catherine Jones (Edinburgh International Book Festival) catherinejones@edbookfest.co.uk Lyra Artspace lyra@lyra.co.uk
Young Person Summer	June – August All libraries	All ages		Local library

Reading Challenge	Library opening hours			
Green Pencil Award Environmental Creative Writing Award	August to November All libraries Schools	Primary, Special Schools S1 – S3	 	Cleo Jones cleo.jones@edinburgh.gov.uk
Youth Music Initiative Taster Day for budding young musicians	Jack Kane Centre August 10 th Time tbc	P5,6 & 7	  	Schools and Lifelong Learning Business Support SchoollandLifelongLearning.BusinessSupport@edinburgh.gov.uk Frances Rive frances.rive@edinburgh.gov.uk
Children's Voice in self-evaluation of school Increasing young people's voice and decision making in education	August onward James Gillespie's Primary School	Nursery – p7	  	Colin McLean (Head Teacher) colin.mclean@jamesgillespies-primary.edin.sch.uk
Edinburgh Art Festival Explorers at the Library: ARTIST'S BOOKS	Thursday 2 nd August 2 – 4pm George Washington Browne Room, Edinburgh Central Library	8 -13 years Open to all in age range		For more information and to book a ticket, please use the following link: https://www.eventbrite.co.uk/e/edinburgh-art-festival-explorers-at-the-library-artist-books-tickets-46181749857
Edinburgh Art Festival Explorers at the Library:	Thursday 9 th August 2 – 4pm	8 -13 years		For more information and to book a ticket, please use the following link:

ASSEMBLA GE

George Washington Browne Room, Edinburgh Central Library

Open to all in age range

<https://www.eventbrite.co.uk/e/edinburgh-art-festival-explorers-at-the-library-assemblage-tickets-46181820067>

Heroes and Villains

Workshop with Author Mary Turner Thomson, inspiring pupils to write a short story which is professionally published, launched and sold

August – December
Forrester High School

10 - 12



Julie Sutherland

julie.sutherland@forrester.edin.sch.uk

Proud City Exhibition

Exhibition in the library which will be used by Support for Pupils Staff to launch S1 introduction to Forrester High School's LGBTI Group activities

August – September
Forrester High School Library

10 – 18
Open to all pupils



Julie Sutherland

julie.sutherland@forrester.edin.sch.uk

Mischief Makers

A reading challenge with a chance to win a medal after reading 6 books








All Edinburgh Libraries
All summer long

5 -12














Contact your local library for more information

September

Event	Place, Date and Time	Age Group	Theme (s)	Contact or Join in
Green Pencil Award Environmental Creative Writing Award	August to November All libraries Schools	Primary Special Schools S1 – S3	 	Cleo Jones cleo.jones@edinburgh.gov.uk
Heroes and Villains Workshop with Author Mary Turner Thomson, inspiring pupils to write a short story which is professionally published, launched and sold	August – December Forrester High School	10 - 12	  	Julie Sutherland julie.sutherland@forrester.edin.sch.uk
Proud City Exhibition Exhibition in the library which will be used by Support for Pupils Staff to launch S1 introduction to Forrester High School's LGBTI Group activities	August – September Forrester High School Library	10 – 18 Open to all pupils	 	Julie Sutherland julie.sutherland@forrester.edin.sch.uk

October

Event	Place, Date and Time	Age Group	Theme (s)	Contact or Join in
National Poetry Day	4 th October All Libraries Library opening hours	All ages	 	Cleo Jones cleo.jones@edinburgh.gov.uk
National Storytelling Week	All Libraries Library opening hours	All ages	 	Cleo Jones cleo.jones@edinburgh.gov.uk
Green Pencil Award Environmental Creative Writing Award	August to November All libraries Schools	Primary Special Schools S1 – S3	 	Cleo Jones cleo.jones@edinburgh.gov.uk
Portobello Book Festival	Portobello library	All ages	 	Cleo Jones cleo.jones@edinburgh.gov.uk
Dyslexia Awareness Week	1 st – 7 th October All libraries Library opening hours	All ages	  	Cleo Jones cleo.jones@edinburgh.gov.uk Local Library

Pupil Voice – Reading

S1 – 3 pupils review all reading scheme levels – criteria, for enjoyment, developing skills and differentiation

12th June
16th October
18th December
Forrester High School

10 - 15



Julie Sutherland

Julie.sutherland@forrester.edin.sch.uk

Heroes and Villains

Workshop with Author Mary Turner Thomson, inspiring pupils to write a short story which is professionally published, launched and sold

August – December
Forrester High School

10 - 12



Julie Sutherland

julie.sutherland@forrester.edin.sch.uk

November

Event	Place, Date and Time	Age Group	Theme (s)	Contact or Join in
Book Week Scotland Theme: Year of Young People	23 rd November – 3 rd December All libraries Library opening hours Schools	All ages	 	Cleo Jones cleo.jones@edinburgh.gov.uk Local Library
Euro Cities Conference	28 th – 30 th November The Hub	N/A By invitation		Elaine Ballantyne elaine.ballantyne@edinburgh.gov.uk

Creative and Competitive Cities

Local youth ambassadors will meet with young ambassadors from 80 – 90 Eurocities member countries

EICC



Linda Lees

linda.lees@edinburgh.gov.uk

Green Pencil Award

Environmental Creative Writing Award

August to November

All libraries
Schools

Primary,
Special schools
S1 - 3



Cleo Jones

cleo.jones@edinburgh.gov.uk

Book Week Scotland

Theme: Year of Young People

23rd November – 3rd December

All libraries
Library opening hours
Schools

All ages



Cleo Jones

cleo.jones@edinburgh.gov.uk

Local Library

Andy Briggs Author Event and Teen Titles Interview

Transition Author Event

29th November
1 – 3.30pm
Forrester High Schools

10 – 14
Targeted to pupils from Broomhouse, Carrick Knowe, Murrayburn and Gylemuir Primary Schools and S1 pupils at Forrester High School



Julie Sutherland

Julie.sutherland@forrester.edin.sch.uk

Youth Music Initiative Show and Share concerts

7 concerts involving Sounds Like Friday YMI participants

November 30th
Primary Schools across the city tbc

P5,6 & 7
All friends, parents and carers welcome



Frances Rive
frances.rive@edinburgh.gov.uk

Instrumental Music Service Fanfare Concert

Showcasing musical talent in secondary schools and the City of Edinburgh Music School

Venue TBC
Ticketed

11- 18
All friends, parents and carers welcome



Martin Hutchison
martin.hutchison@edinburgh.gov.uk
Alix Knox
alix.knox@edinburgh.gov.uk

Celebratory Showcase

Highlighting young people's achievements over the year

Wester Hailes Youth Agency
44 Dumbryden Drive
Edinburgh EH14 2QR

8- 25 year old
Targeted
plus invited adults – parents/carers/ partner organisations/ funders



Yasmeen Rew
yaz@youthagency.net

Winter Windows

School design competition and public exhibition as part of Edinburgh's Christmas

National Gallery on the Mound and various locality sites in all 4 localities
November date tbc

All schools including special schools



Lorna Macdonald
lorna.macdonald@edinburgh.gov.uk

Heroes and Villains

Workshop with Author Mary Turner Thomson, inspiring pupils to write a short story which is professionally published, launched and sold

August – December
Forrester High School

10 - 12



Julie Sutherland

julie.sutherland@forrester.edin.sch.uk

December

Event	Place, Date and Time	Age Group	Theme (s)	Contact or Join in
Childline Concert Young musicians and choirs from across Edinburgh – fundraising for Childline	December 7 th Central Hall Ticketed £ tbc Time tbc	All ages All friends, parents and carers welcome	 	Martin Hutchison martin.hutchison@edinburgh.gov.uk Alix Knox alix.knox@edinburgh.gov.uk
Youth Music Initiative Show and Share concerts 7 concerts involving Sounds Like Saturday YMI participants	December 1 st Primary Schools across the city tbc	P5,6 & 7 All friends, parents and carers welcome	 	Frances Rive frances.rive@edinburgh.gov.uk

Book Week Scotland

Theme: Year of Young People

23rd
November
– 3rd
December
All libraries
Schools

All ages



Cleo Jones

cleo.jones@edinburgh.gov.uk

Winter Windows

Lorna Macdonald

lorna.macdonald@edinburgh.gov.uk

Pupil Voice – Reading

S1 – 3 pupils review all reading scheme levels – criteria, for enjoyment, developing skills and differentiation

12th June
16th
October
18th
December
Forrester
High
School

10 - 15



Julie Sutherland

Julie.sutherland@forrester.edin.sch.uk

Heroes and Villains

Workshop with Author Mary Turner Thomson, inspiring pupils to write a short story which is professionally published, launched and sold

August –
December
Forrester
High School








10 - 12



Julie Sutherland

julie.sutherland@forrester.edin.sch.uk

Some Other Activity of Interest

Event	Place, Date and Time	Age Group	Theme (s)	Contact or Join in
Equal Opportunities for All Youth Edinburgh Action: Action Research Group (issue agreed by young people at the 2017 gathering)	TBC		 	John Heywood john.heywood.2@edinburgh.gov.uk
Stress Youth Edinburgh Action: Action Research Group (issue agreed by young people at the 2017 gathering)	TBC		 	John Heywood john.heywood.2@edinburgh.gov.uk
Climate Change and the Environment Youth Edinburgh Action: Action Research Group (issue agreed by young people at the 2017 gathering)	TBC		 	John Heywood john.heywood.2@edinburgh.gov.uk
Youth Event Celebration Youth Edinburgh Action: Action Research Group (issue agreed by young people at the 2017 gathering)				John Heywood john.heywood.2@edinburgh.gov.uk

Young Edinburgh Leaders for Change - Residential

TBC

TBC

To be agreed by young people

John Heywood

john.heywood.2@edinburgh.gov.uk

SNAP: Young Edinburgh Action and Children's Parliament

Young People and elected members working together

Date and time tbc
City Chambers

10 - 18



John Heywood

john.heywood.2@edinburgh.gov.uk

Creative Conversations

By and for young people

TBC

8 - 25



Linda Lees

linda.lees@edinburgh.gov.uk

Lorna Macdonald

lorna.macdonald@edinburgh.gov.uk

Martin Hutchison

martin.hutchison@edinburgh.gov.uk

Career Conversations

Dates tbc
4.30 – 7.00
Liberton High School and Portobello High

8 – 25
Teachers, parents and carers, employers, HE/FE, Career Advisors



Linda Lees









linda.lees@edinburgh.gov.uk

Lorna Macdonald

lorna.macdonald@edinburgh.gov.uk

Martin Hutchison

martin.hutchison@edinburgh.gov.uk

	School TBC			
				
Health Opportunities Team Drop in				Paul Hudson paul.hudson@edinburgh.gov.uk Liz Wilson Liz.wilson@edinburgh.gov.uk info@health-opportunities.org.uk
Glitzlit Reading Groups primarily for local girls	Ratho Library Weds at 5.30 – 7pm	10 - 16	 	Ratho.library@edinburgh.gov.uk
Glitzlit	Sighthill Library Mons at 4pm	10 - 14		Sighthill.library@edinburgh.gov.uk
Young Writers Group	Fountain-bridge Library Fridays 1.15pm	14 - 18	 	Simon Brown Simon.brown@edinburgh.gov.uk

Remember to tell us about any events you have planned

Please share your events for inclusion in future issues by emailing:

SchoollandLifelongLearning.BusinessSupport@edinburgh.gov.uk

With the subject line **Year of Young People Programme**

Issue 3 - October 2018

Some useful links

Young Scot

<https://www.youngscot.org/yoyp2018>

<https://www.youngscot.net/leaders-for-yoyp/>

Visit Scotland

<https://www.visitscotland.com/about/themed-years/young-people/>

http://www.visitscotland.org/business_support/advice_materials/toolkits/yoyp2018.aspx

Year of Young People 2018

<http://yoyp2018.scot/>

<http://yoyp2018.scot/what-is-yoyp/>

Children in Scotland

<https://childreninscotland.org.uk/year-of-young-people-2018/>

Youth Link Scotland

<https://www.youthlinkscotland.org/programmes/year-of-young-people-2018/>

Event Scotland

<http://www.eventscotland.org/funding/year-of-young-people-2018/>

You Tube

<https://www.youtube.com/watch?v=zoWfc1Sr0XY>

Education Scotland

<https://education.gov.scot/#/>

Creative Scotland

<http://www.creativescotland.com/>



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Appendix 2

Year of Young People 2018: child/young person friendly city

City Art Centre, 19th June 2018

Discussion questions

What would a truly children and young people friendly Edinburgh look, feel and be like? (for example, at home, at school, in the community)

The responses have been grouped together into emerging themes (some of which cross over). Broadly responses fall into:

- learning and/or social activities and opportunities
- infrastructure, place and safety
- inclusion, values and information

Learning and/or social activities and opportunities

Youth Facilities

- More youth cafes (like 6VT)
- Longer opening times for youth cafes/facilities
- Age variety in youth clubs – P6 – S2, progression/move on
- Dedicated youth work spaces
- Projects – intergenerational, learn from each other
- More engagement between schools and youth work

Schools, education and learning

- A range of education options not just schools, college, university – or more recognition that education exists outwith those confines
- Formal and informal
- Safer education environment
- More work outside of curriculum
- Make wellbeing part of the curriculum
- Everyday life classes in school – life skills, practical skills
- More engagement between schools and youth work
- Opportunity to play, talk, create, influence, develop and learn
- Projects – intergenerational, learn from each other
- More physical activity options in school (not just dance and football)

Arts, Culture and sport

- Free music tuition
- Art and music therapy – it works. Make it accessible
- Opportunities for self-expression through the arts
- Discount and access to theatres and other Edinburgh sights/activities
- Football pitches/grounds
- Events for Under 18s
- Events designed by and run by young people

Infrastructure, place and safety

Transport

- Affordable buses
- Youth buses

- Free public transport after 10pm(?) / free bus passes for young people

Safety

- Safe walkways
- Safe crossings
- Safer education environment
- More safe places for young people – with access to safe trusted adults
- Trusted adults are available to you
- Safe spaces
- The city would feel safe for young people
- Security guards e.g. in shopping centres
- Young people would have more freedom and parents would less risk-adverse
- More information about where to get help

Facilities and public spaces

- Public parks – better play areas/more parks (safer age variety)
- Public recreational places/activities
- No potholes
- Accessible WIFI
- Children would be much more welcome in public spaces
- Young people feel this is OUR city
- More European feel
- Building and connectivity

Inclusion, values and information

Affordability

- Affordability facilities, buses
- Free public transport after 10pm(?) / free bus passes for young people
- Cost of public transport
- Discount and access to theatres and other Edinburgh sights/activities
- Spread opportunities so they are not just in the city centre but across the city

Values and inclusion

- Kindness – helping each other
- Mutual respect between adults and young people – include young people in decision making
- Less stereotyping
- Children and young people more visible
- More opportunities for children and young people to have a say in how things are developed and decided
- Every year should be year of young people

Information

- Advertise what's there for young people better – link in with schools
 - Better information
 - More information about where to get help
-

What are some of the key words that come to mind?

The responses have been grouped under the same emerging themes as above at Q1.

learning and/or social activities and opportunities

Arts, encouragement, space to play, engaging – better info and advertising in schools for stuff like this, active, opportunities, fun, interesting, listened to/heard, creative, independence,

infrastructure, place and safety

safe, seaside, hills, space to play, improvements, community, green, protection, adventure

inclusion, values and information

able to express, aspirations for all, equality, equal, respect, kind, respect from adults, welcoming, caring, understanding, tolerant, freedom. togetherness, inclusive, diversity, love responsible, bonding, engaging – better info and advertising in schools for stuff like this, relationships, affordable/free/reduced, less stereotyping, busy/buzz, lively, transparent, collaborative, positivity, accessible, fun, listened to/heard

What do you think we should call it? Can you come up with a strapline (something that explains what we're trying to create in an easy and memorable way)

Youth specific

- AYE – A Younger Edinburgh
- Young and Safe
- City s for the Young
- We are young
- Youth changes lives
- Young people come together
- Youth at heart
- YOUTH
 - O a
 - U p
 - N p
 - G y
- It's my 'Bro
- EdinBraw
- YPR4Ever
- Your City, our future
- Young Love Life Society
- Better future
- OUR EDINBURGH
- Schools - designing it – engaged and personal
- Educate Elevate Edinburgh

Inclusive

- Everybody's Edinburgh

- Everyone's Edinburgh
 - Edinburgh all
 - Our Edinburgh – a great place to grow:
 - o Your mind
 - o Your imagination
 - o As a person
 - Edinburgh for all
 - Welcoming Edinburgh
 - Fun4all
 - Spreadinburgh
 - City of Opportunity – Edinburgh
 - Why just children and young people – shouldn't it be friendly for everyone?
 - Real city of real people
 - More than tourists
 - Connecting communities
 - Improving Edinburgh for young people through everyone
 - Collaborative logo – young people and adults
 - OUR EDINBURGH
 - Educate Elevate Edinburgh
 - Lead by example
 - Safe haven
 - Safe society
 - Fun friendly positive
 - Edinburgh has everything
 - Edinburgh's Energy
-

NEXT STEPS

- Working Group and Comms to consider themes
- design an engagement activity to further explore which themes can be developed for visual and media communications
- develop options and opportunities to share the ideas more widely with young people and gather feedback
- select group of young people to work with a designer to develop logo and strapline
- launch the brand (and title agreed by young people)

Appendix 3

Year of Young
People

2018



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Welcome

Councillor Ellie Bird



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Culture:

Share and celebrate young people's talent and contribution to Scottish culture and arts



Education:

Allow young people to have more say in their education and learning



Enterprise:

Celebrate young people's role in innovation, entrepreneurship and the Scottish economy as well as making Scotland a greener and more pleasant place to live



Equality and Discrimination:

Recognise the positive impact of young people in Scotland and encourage them to take the lead in challenging all forms of prejudice and discrimination



Health and Wellbeing:

Make sure young people have the chance to lead healthy, active lives and understand the importance of mental health and resilience



Participation:

Give young people the chance to influence decisions that affect their lives

Screen Education Edinburgh



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6VT



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Workshop and Discussion



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What would a truly children and young people friendly Edinburgh look like?

What are some of the key words that come to mind?

What do you think we should call it?

Can you come up with a strapline?



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Youth Achievement



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Rappers



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Final address

Councillor Alison Dickie

Vice Convener

Education, Children and Families



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